

Who Created This? Activity  
Lesson Plan  
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ENG 101

**Scaffolding:** Students should have some knowledge of trajectory before beginning this activity, either through lecture or reading.

**Considerations:** This activity takes at least 90 minutes, and thus would take two days of classtime.

**Objective:** Consider the people behind sources and how this can affect what a source can offer. Look at research and sources in critical ways and explore citation's purpose and function in terms of establishing credibility, entering into discourse, etc.

**Method:**

**Discussion (15 min):** Begin by discussing the idea of trajectory. Give some basic ideas about the movement of a text through time, and how it is influenced by many texts and then can influence many texts as well. Talk about before/after, but also try to bring in context issues, CHAT theory, etc. (A preliminary reading regarding CHAT is useful here).

**Activity (60 min):** Then, break into two large groups (10 students each). Each group chooses a Disney animated movie, and they have to create a trajectory map of it. This is a competition between the groups. Group breakdown should include the following:

1. **Medium:** Two people are in charge of finding out everything they can about the text upon which the Disney movie was based. This group is also in charge of discussing the medium of animation and how that would change the original text. So basically, this group's main purpose is to work on talking about what changes were made from the original and why.
2. **Background:** Two people are in charge of research the "original" text and the author of the text upon which the movie is based. Who are they, what is their background? What context for the source can you articulate given the creator of the text? How might that context impact the text, change, alter it?
3. **Before:** Two people are in charge of looking at the influences that went into this text. What does it draw on? What other texts does it play off of? This text didn't just come into existence, but was the product of various other texts...what are they?
4. **After:** Two people are in charge of looking at other texts that were spawned by this text. Where did it go? This can be really tricky, because it is so huge!
5. **Organizer:** Two people are the "group organizers" and is in charge of helping each pair put their information up in a visual map (on the wall).

**Discussion (15 min):** Each group shares their visual display and we discuss them in terms of the ideas of trajectory. Apply this idea to CHAT and talk through how their depictions engage with the CHAT model.